

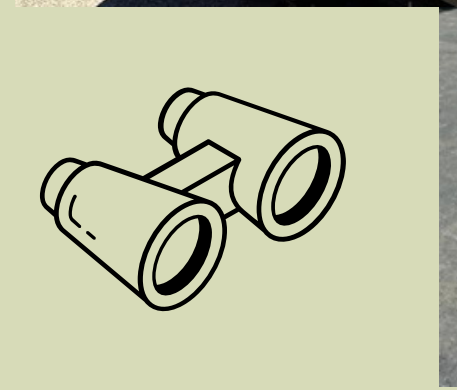


Empowering
Possibilities
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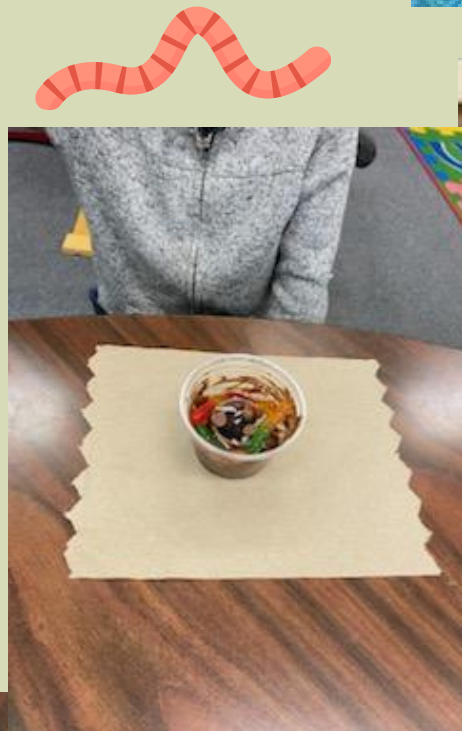
WEEKLY REPORT

SEPTEMBER 9 - 13 2024

TK: THIS WEEK TK WORKED ON CLOUD COLORING, FALL WEATH, AND USING THEY BINOCULARS TO SIGHT SEE AROUND THE SCHOOL.

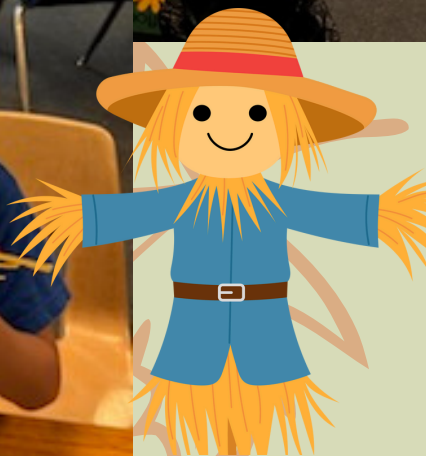
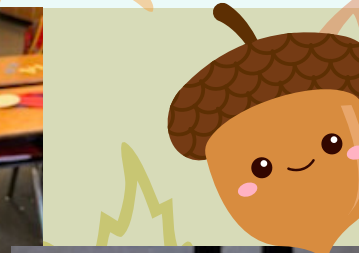


KINDER: THIS WEEK KINDER WORKED



1ST:

STUDENT ENJOYED CREATING THERE SCARECROW



2ND:

STUDENT ENJOYED SEL ACTIVITY THIS WEEK. THEY LEARNED ABOUT THE EMOTIONAL WHEEL

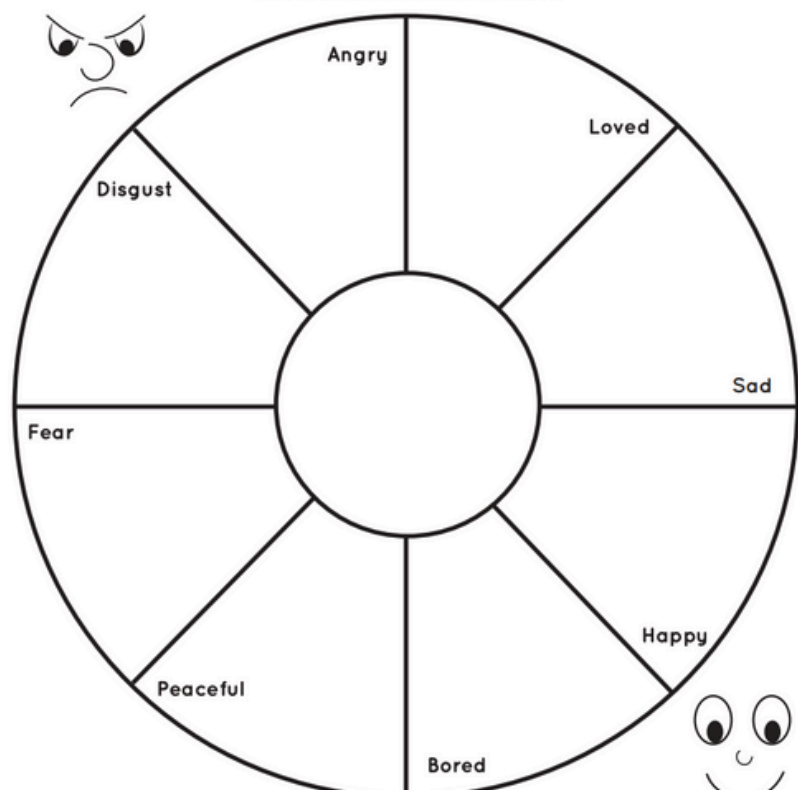
Emotions Wheel



Use the wheel below to draw a moment and time when you may have felt the listed emotion.

As you complete this wheel, remember that everyone experiences these emotions, emotions are always changing, and there are no "good" or "bad" emotions.

Emotions listed around the wheel:



STUDENT TOOK THIS TIME TO DRAW WHAT EACH EMOTION WOULD LOOK LIKE. AT THE CENTER OF THE CIRCLE STUDENT DREW THE EMOTION THEY WERE FEELING FROM THAT DATE.



3RD:

STUDENTS CONTINUED TO WORK ON S.T.E.M. "POP, POP, FIZZ, FIZZ!"

Pop, Pop, Fizz, Fizz!
Changing States of Matter

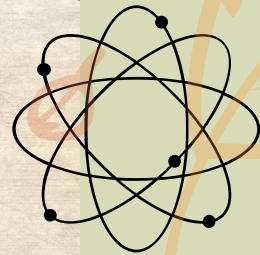
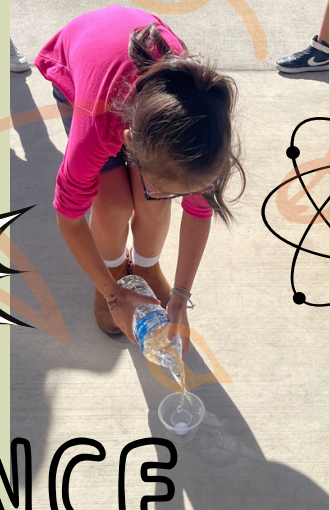
Materials:

- 1 film canister (you may want to have more.)
- Water
- Safety goggles

Procedure:

- 1) Put on your safety goggles.
- 2) Fill a film canister half-way with water.
- 3) Put one antacid tablet in the water and quickly close the lid.
- 4) Quickly stand the canister on the ground and back away.
- 5) Watch what happens!

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POP! SCIENCE

4TH:

STUDENT CREATED THERE CALMING AREA TO A PARADISE FULL OF INSPIRATION, PATH TO SUCCESS WITH OUR HANDS HELD HIGH,



CALMING STRATEGIES
When I feel upset I can choose to:

- Take deep breaths
- Count to 10
- Get a drink
- Rest on a pillow
- Draw to make it better
- Make a list
- Take a walk
- Talk to a friend
- Use my imagination
- Put on a funny mask

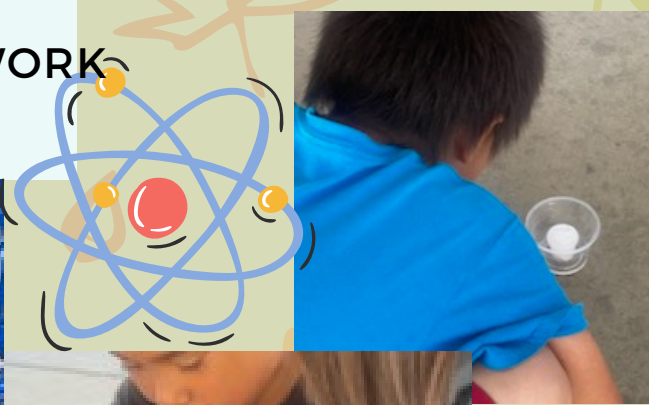
CALMING CORNER

HOW AM I FEELING?

- I feel extremely emotional, might have physical feelings
- I feel strong emotions or negative emotions, they feel arranged or excited
- I feel moderate emotions or negative emotions, they feel anxious or excited
- I feel mild, control emotions, can regulate emotions, calm and relaxed



5TH STUDENTS CONTINUED TO WORK ON S.T.E.M PROJECT



6TH:



Rose and Thorn

REFLECTION ACTIVITY

Like a rose made up of blossoms and thorns, life offers us a mix of beauty and challenges. Use the template below to reflect on the ups and downs of a recent experience. Write two or three sentences for each prompt.

Rose

Describe one or two positive things about this experience. What went well? How did you feel—happy, grateful, proud, hopeful?



Thorn

Describe one or two challenging things about this experience. What didn't go well? How did you feel—sad, hurt, worried, uncomfortable?

STUDENTS WERE ALLOWED TO REFLECT ON HOW THIS WEEK HAS GONE. THE ACTIVITY'S PURPOSE WAS TO ALLOW STUDENTS TIME TO REFLECT ON THEIR EMOTIONS.

Add a Bud! Like a flower, life regularly shows new opportunities for growth. How might you learn, grow, or change as a result of this experience?





FOOTBALL TRYOUTS



CONDITIONING: SEPT. 13TH
TRYOUTS: SEPT. 16TH-17TH

OFFICIAL TEAM ROSTER: SEPT. 18TH
TEAM PRACTICE: SEPT. 18TH-20TH

OPEN TO BOYS AND GIRLS
GRADES 4TH-6TH - ALL SKILL LEVELS

SEE MS. ESTEFANI FOR SIGN UPS

STATISTICS

ADA GOAL	90	
CURRENT NUMBER OF STUDENTS ENROLLED	137	
NUMBER OF NEW STUDENTS		
NUMBER OF STUDENTS ON WAITLIST	4	
NUMBER OF STUDENTS SERVED - DAY 1 (MON)	119	132%
NUMBER OF STUDENTS SERVED - DAY 2 (TUES)	123	136%
NUMBER OF STUDENTS SERVED - DAY 3 (WED)	123	136%
NUMBER OF STUDENTS SERVED - DAY 4 (THURS)	121	134%
NUMBER OF STUDENTS SERVED - DAY 5 (FRI)	125	138%
ADA FOR THE WEEK (%)	110%	

SYLLABI TASK	WEEKLY HRS	CUMULATIVE HOURS
HOMEWORK	1	20
COMMON CORE (MLA & MATH)	1	20
SOCIAL EMOTIONAL	2	30
RECREATION	1	20
ENRICHMENT - CLUBS	2	30
SPORTS		

ADA CUMULATIVE
NUMBER OF
STUDENTS:611

ADA CUMULATIVE
PERCENTAGE:676

UPDATED BY:
ESTEFANI RAMIREZ

PM VERIFIED
UPDATE:ER

DAY SERVED:5

